Critical Constellations

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The concept of the “constellation”, applied to literary and cultural studies¹ broadly construed, describes the relations that link ideas to things. In this context, the idiosyncrasies of things push back against universal tendencies assigned by ideas. These relations are based on the accumulation and classification, not on a hierarchical ordering.

The concept of the constellation originates in Walter Benjamin’s observation from The Origin of German Tragic Drama:

Ideas are to objects as constellations are to stars. This means, in the first place, that they are neither their concepts nor their laws. They do not contribute to the knowledge of phenomena, and in no way can the latter be the criteria with which to judge the existence of ideas. The significance of phenomena for ideas is confined to their conceptual elements. Whereas phenomena determine the scope and content of the concepts with encompass them, by their existence, by what they have in common, and by their differences, their relationship to ideas is the opposite of this inasmuch as the idea, the objective interpretation of phenomena—or rather their elements—determines their relationship to each other. Ideas are timeless constellations, and by virtue of the elements being seen as points in such constellations, phenomena are subdivided and at the same time redeemed.²

Benjamin’s figure of the constellation offers an alternative model for organizing things in the field of knowledge that helps us avoid the Platonic-Kantian pitfall of rooting recognition in the division between noumena and phenomena. The constellation breaks out of this dualism by demonstrating the interdependency between things and ideas. As the author of the encyclopedic entry for Constellation David Carniglia writes, “Things should be organized in such a way that they gave rise to ‘ideas’. But ideas are not radically separate from objects.”³ In other words, things are not derived from absolute ideas, but ideas themselves constitute the very source for the materiality of things.

¹ Such a broadly conceived understanding of “constellation” as held by strategies of philosophy, cultural studies and literary studies is proposed by David Carniglia, who provided the entry for Constellation in The Encyclopedia of Literary and Cultural Theory – see. The Encyclopedia of Literary and Cultural Theory, vol. 1: Literary Theory from 1900 to 1966, ed. G. Castle, Wiley-Blackwell: 2011, p. 128-130.
³ D. Carniglia, Constellation, ibid, p. 129.
Contrary to Plato’s notion of the idea, Benjamin recognizes ideas’ material entanglements that link aesthetic sensibility with the material appearance of the object as historical artifact. This very linkage justifies the astronomical metaphor of the constellation as a starting place for revising the very concept of history. In *Arcades Project*, his “constellational” history of nineteenth-century Paris, Benjamin describes the mediating function of the constellation as that which is impermanent and based on a violent act of intrusion, disrupting the cause-and-effect logic of historical recognition that underlies all Enlightenment thought favoring causality and linearity. The constellation as an approach to history has implications for the scholar’s mindset as well. His opinion is no longer an antiquarian reconstruction, but the compilation and collation of heterogeneous historical elements derived simultaneously from the present status of the historical phenomenon, and the contemporary condition of its researcher.4

It’s not that what is past casts its light on what is present, or what is present its light on what is past; rather, image is that wherein what has been comes together in a flash with the now to form a constellation. In other words, image is dialectics at a standstill. For while the relation of the present to the past is a purely temporal, continuous one, the relation of what-has-been to the now is dialectical: is not progression but image, suddenly emergent.5

Located within historical thought, Benjamin’s constellation owes much to Siegfried Giedion, an architectural historian who has described the opinion of any historical scholar as a matter of building a constellation from fragments “scattered broadcast, like stars across the firmament.” Giedion argues that:

The meaning of history arises in the uncovering of relationships. That is why the writing of history has less to do with facts as such than with their relations. These relations will vary with the shifting point of view, for, like constellations of stars, they are ceaselessly in change. Every true historical image is based on relationship, appearing in the historian’s choice from among the fullness of events, a choice that varies with the century and often with the decade [...].6

The relativity of the constellation emphasized by Giedion dovetails with Benjamin’s findings, according to which ideas appear to the scholar and critic as meaningful within complementary and variable systems and entanglements. Benjamin’s spatial metaphor discards the binary opposition and underscores the need for a simultaneous understanding that would include materialist vision.

Benjamin’s concept of the constellation became a critical tool for an “innovative understanding of history”,7 while more recent applications of this metaphor point to its effectiveness in literary and cultural studies. Departing from Benjamin’s notion of the historicity of things and modifying our

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4 In Benjamin’s opinion, the historical method makes it possible to “redeem” details of material fragments and to “absolve” them from the totalizing power of concepts. Benjamin’s messianic rhetoric, as well as his emphasis on the possibility of distinguishing “ideas” from “concepts” has been an object of critique for Adorno, who revises the concept of the “constellation” – see N. Friesen, *Wandering Star: The Image of the Constellation in Benjamin, Giedion and McLuhan*, p. 2, available at: http://learningspaces.org/wordpress/wp-content/uploads/2013/06/Wandering-Star-BenjaminGiedionMcLuhan21.pdf


7 D. Cerniglia, *Constellation*, ibid, p. 129.
definition of the constellation to emphasize its condition of relativity, Theodor Adorno offers an interesting application for the metaphor within literary studies. The author of Aesthetic Theory describes Benjamin’s constellation as “metaphysical” and mired in mysticism, while he himself gropes towards a critical understanding of the function of art as the refusal of any kind of synthesis, summation, or ahistorical universality.8 In Adorno’s writing, the constellation runs counter to any philosophy of identity and in the favor of non-identity, that would not reduce that which is singular to universal categories of understanding. For a literary studies perspective, Adorno’s revised notion of the constellation ultimately drove the development of a constellational model of reading, and a tendency to treat the metaphor as a definition for the very act of reading: “And as historical artifact, the work of art reminds us of the passage of time; it does not present itself to the viewer or reader in the pristine condition of its original conception, but rather with the accumulation of years, perhaps centuries, of wear and tear, transmission and reception, damage and reconstruction.”9

Within this conception of the constellation, the act of reading becomes the only condition for the work of art, for the practice of reading reveals itself to be embedded in historical consciousness while offering itself as a tool for discovering that which remains unsaid about the work. In the constellational mode of reading proposed by Renée R. Trilling, each poem of medieval Anglo-Saxon poetry read in this way is a fragment of the past that demands recognition in its own material form through a simultaneous assessment of its aesthetic value. Both these mandates can be enacted precisely through the constellational practice of reading, historicity, and the autonomy of the thing. As a constellation, the act of reading allows one to unveil the politics of time and to reactivate that which, due to differently politicized moments, necessarily became cut out and forgotten. Trilling writes that the gain of constellational reading is the discovery of the truth “not in the work itself, but in the constellation […] Truth resides in the tension between the similarities and differences, extremes and averages, which comprise the constellation-as such.”10 Thus, the fruits of reading amount to the discovery of complex discursive practices that have determined and continue to determine, in the reader’s own moment, the interpretive status of the original literary text.

By departing from Benjamin’s “mysticism” of the constellation, passing through Adorno’s materiality and heterogeneity of history, and arriving at a constellational model of reading, we can shed light on this concept’s movement through the humanities. To use Mieke Bal’s formulation, this “travelling concept,”11 which made its way into the methodologies of literary studies from a critique of the Enlightenment’s vision of history as a linear process of recognition, ultimately defines the reading process as a “continuous oscillation between the individual’s realm of human

8 Adorno’s doubts were provoked in particular by two aspects of Benjamin’s understanding of the constellation – his assertion of the discrete character of ideas and concepts, by which concepts mask their own status as concepts, and the supposed “timelessness” of the constellation. Adorno highlights this second aspect, explaining that if the relations between stars constitute an entity of the constellation, then their “timelessness” is inevitably embedded in historical permeability – see. S. Jarvis, Constellations: Thinking the Non-identical [in:] ibid, Adorno: A Critical Introduction, Routledge: New York 1998, p. 176.
history and the artifact’s place in the history of objects.” 12 An invaluable benefit of adapting the constellation metaphor to literary studies is the capacity to locate the act of interpretation within the scope of this oscillation, which is simultaneously the battlefield of heterogeneous forces. The constellational act of reading, meanwhile, leads to their unveiling and to the exposure of the imprint they leave on the work of art. Encountering the literary text within a constellation of other texts and their anachronistic interpretation not only allows us to recognize its inconsistencies and antagonisms as the effects of the historical transformations of reading, but to recognize Benjamin’s sense of the “intransient” not as a universal, timeless and therefore indisputable category, but as the effect of discursive forces rooted in the totalizing exertions of concepts.

This short genealogy of the “travelling” constellation metaphor does not exhaust its potential as a research method for the human sciences. The concept of the “critical constellation” proposed here includes the concept’s applications identified here, while revising the points of its trajectory and locating discourses of literary critique within the field of the “material artifact”. This displacement not only allows us to step beyond the “silence of things”, as Trilling has proposed, but also allows us to develop new forms for the visibility of critical discourses. Among these forms, the act of laying bare the conditions of critique deserves special emphasis. This does not entail the historical reconstruction of the reception of literary texts, but the unveiling of the historically materialized status of critical languages.

The concept of the constellation has already been discussed in Polish scholarship within the context of critique. In his writing on literary critique as the object of historical and literary studies, Janusz Sławiński has described a collection of texts “constituted through mutual references to the work itself using the term ‘constellation’. Sławiński has recognized the constellation as “one of the most natural ways of grouping critical claims” and for the more pronounced whole from one critic’s set of claims on various subjects, because the whole collects the “elements of diverse literary facts.” 13 Michał Głowinski has also invoked these claims, introducing a constellation of “emancipations”, and emphasizing even in his introduction that “the constellation has much to say of the critical texts that affirm its own concept, and comparing critical works on one artifact might allow us to demonstrate distinctions and points of contact, drawing to the surface the critical styles that crystallize out of the writing amassed around one object, but also the various forms of understanding for a critical entity, its functions and responsibilities.” 14 In keeping with this claim, he demonstrates the idiosyncrasy of critique tied to the work of art and argues that the most important properties of an epoch’s literary critique are reflected in a constellation of “emancipations”. According to Głowinski, it is quite clear moreover that the biggest impetus for these “revelations” was Wyspiański’s work. Głowinski argues that Wyspiański’s originality stimulates interpretive ingenuity to confront a broad and diversified set of themes and the demonstration of one’s critical craft. By linking analytical precision with comparative studies and an expanded conceptual context, the Warsaw scholar’s excellent observations hone in on the study of a given epoch’s literary critique.

12 R. R. Trilling, Ruins in the Realm of Thoughts, p. 147.
In his text on literary critique, Janusz Sławiński’s remarks on the constellation come up within a discussion of five critical perspectives instrumental to the history of critique – perspectives including “the substantiation of the reception of literature in a certain time and place.” And, as with all evaluations of a diversity of critical literary statements, their mode of operation and capacity for analysis, this becomes subordinate to the main objective of the theoretical-methodological model for studying critique, which is to say, the recreation of specific entities and of the entire process of literary history:

A certain statement might simultaneously be subject to various interfering categorizations: this is an element of the “constellation” co-creating the literary fact, and a component in the development of a given critic. It belongs to a set of texts representative of a certain critical school, and falls in with a group of statements in consensus on the formulated poetics of a given movement, and so on, and so forth. Each time, the statement is situated differently in the classification of the historical literary process.

According to Sławiński, critical statements taken within a constellation become crucial components of literary fact, or of the whole, which consists of the work together with its reception under defined social and literary conditions. The Warsaw theorist thus places special emphasis on the fact that only the whole (and not simply the work of art) inclusive of diverse and many-sided relations is a proper entity for the historical literary process. Scholarship on literary critique pursued by these tenets must “effectively engage an integrated history of literature.” It thus becomes embedded in the main foundation for reconstituting the former relations for a historical and objectivized reconstruction.

In the model of critical constellations proposed here, Sławiński’s nuanced observations assign a critical role to the many-sided relations between the literary work and the texts that reference it, between the very texts of the constellation and between these texts and the “voiceless judgment of the audience”. This fundamental understanding of both the critical constellation itself as well as the objectives of its research is radically distinct.

These differences arise, in the first place, from Walter Benjamin’s assertions that the scholar/historian does not reconstruct the “naturally existing” so much as he constructs a constellation. He does this work by compiling heterogeneous elements emerging both from the moment associated with the historical phenomenon, and from the contemporary moment of the scholar, thereby taking into consideration himself as subject and his own perspective as elements of the constellation. In critical constellations constructed around specific literary texts, one ramification of this way of thinking is the coexistence of critical texts emerging at diverse moments in time (from the first texts to the “contemporary moment of the scholar”). We are therefore dealing with a constellation that is simultaneously synchronic and diachronic. To grasp the thing succinctly: within the constellational system, the diachronic (historically conditioned texts) becomes synchronic. Within this conception of the “historical present” of various texts, the most significant elements are recreated through their relations (built within emerging environments and changing contexts of the text’s reader). On the oth-

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15 J. Sławiński, Krytyka literacka..., p. 147.
16 Ibid, p. 150.
17 Ibid, p. 150.
er hand, as Adorno has written, “becoming aware of the constellation in which a thing stands is tantamount to deciphering the constellation which, having come to be, it bears within it.”

What’s more, the stakes of building a constellation thus construed are not so much the demonstration of how our form of understanding a concrete literary work changes over the course of our interaction with it, or by what means and how intensely a work of art becomes known. Nor is our objective, as Świąński might wish, the co-creation of a history of literature through historical critique. The stakes are in fact critique itself and the status of critical languages as revealed through contextualizing diverse conditions and contingencies beyond the constellation. This constellational model of a history of literary critique does not reduce literary critique to a discourse secondary to literature (as it is situated within the reception history of a given work of art), nor does it reduce critique to a means for expressing/formulating concrete philosophical, political, social and cultural ideas (as might happen when we trace literary critique by defining movements or literary programs), nor does it reduce critique to the level of meeting concrete objectives (be they political, programmatic or personal). This model allows us, rather, to mobilize the relations between individual texts and the academic perspectives that these texts mobilize in order to locate their mutual and ever-changing systems and linkages. This model enables us to simultaneously grasp literary critique in its individual moments of exposure, which is to say, within specific texts of literary critique — as an inscribed testament of reading that aggregates within a historical moment the means for interpreting a literary text, the reader’s expectations, the criteria of its evaluation, the positioning of literary critique on the field of literature, and the choices made by the critic herself. Additionally, within constellational systems, as a “shimmering”, transient whole in which texts of literary critique reveal their interrelational meanings, entanglements, limitations and ambitions, while “reflecting” meaningful thought trajectories and determinations in the literary field (eg. which foundational categories for reading literature appear in such constellations and by what conditions? Who is writing, where are they writing, and how is this act positioned against the literary spirit of their time? What is the range and context of the reception of a concrete literary text, and how does this coincide with political and attitudinal categories? How do the perspectives of the scholar’s present moment modify the weight and meaning of individual critical texts?).

Critical constellations give us the means for laying bare critique in its full “materiality”, complexity, transience and state of emergence, without confining its attempts to the hierarchical ordering of its elements according to a “classifying procedure” that, according to Adorno, would efface the idiosyncrasies of the analyzed object. A model of literary critique built on this notion of a constellation is therefore not so much a scholarly method strictly imposed, but operates according to the mechanism of “constellational analysis” that, as Ryszard Nycz has written, “entwines the object in an open net riddled with gaps and cracks containing diverse (and contradictory) concepts that “interrogate” as it were, and activate its repressed and effaced layers and weavings, drawing them to the surface and making them available for the comprehension of its unique and complex texture.”

19 “The constellation illuminates the specific side of the object, the side which to a classifying procedure is either a matter of indifference or a burden.” – T.W. Adorno, ibid, p. 162.
20 R. Nycz, *Lekcja Adorna*, p. 44. Nycz demonstrates that there is no way to translate constellational analysis into method, for the constellation is too dynamic, flexible and idiosyncratic.
KEYWORDS

Constellation

critical discourse

ABSTRACT:
This article’s objective is to apply the astronomical metaphor of the constellation to the study of literary critique. Departing from Walter Benjamin’s concepts that have been instrumental to the status of the “constellation” as a concept, and using this metaphor to reflect upon the study of history through Adorno’s revisions that usher the constellation into aesthetic studies, as well as the constellational model of reading proposed by Renée R. Trilling, and historical methods for applying this metaphor to Polish critical studies, this essay attempts to introduce the constellation as a means for grasping literary critique without deferring to totalizing and monolithic classification systems. The article demonstrates that the “critical constellation” allows us to yield a certain autonomy for critical discourses by simultaneously revealing their relativity and their multidimensional entanglements with the conditions of the literary field (including the present moment of the scholar). The article proposes the constellation model for studying literary critique.
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